



**CONFUCIUS
INSTITUTE**
FOR SCOTLAND



THE FOURTH CONFERENCE ON
**CHINESE TEACHING
IN SCOTLAND**

ONLINE VIA ZOOM, SEPTEMBER 2021

MAIN CONFERENCE

Saturday, 4 September, 9.30am-12.30pm

WORKSHOPS

Fridays, 10, 17 & 24 September



THE UNIVERSITY
of EDINBURGH



SWIRE
CHINESE
LANGUAGE
CENTRE
EDINBURGH

Welcome to the Fourth Conference on Chinese Language Teaching in Scotland!

This Conference aims to foster learning, inspire new ideas and promote dialogue among the Chinese teaching community.

Jointly organised by the Confucius Institute for Scotland in the University of Edinburgh and the Swire Chinese Language Centre Edinburgh, the speakers will join us virtually from across the globe, delivering their experiences, insights and research.

Whether you have been involved in Chinese language teaching for many years or are new to the field, we believe that you will encounter new ideas, develop your approach and further your understanding of learning and teaching Chinese in this online edition of the Conference.

We are delighted to be able to host this conference with our partners, would like to warmly thank all contributors and hope that it will inspire you too.



Professor Natascha Gentz
Director of the Confucius Institute for Scotland in the University of
Edinburgh



MAIN CONFERENCE

9:30am – 12:30pm, Saturday, 4 September

Conference Host



LUAN Duo

Chinese Language Programme Director
University of Edinburgh

Welcome and Opening Remarks

9:30am – 9:45am



Natascha GENTZ

Director of the Confucius Institute
for Scotland
Chair of Chinese at University of Edinburgh



Melvyn ROFFE

Principal of George Watson's College

Keynotes



9:45am – 10:30am

Insights into Chinese Language Education in the Anglophone World

Andrew SCRIMGEOUR



10:40am – 11:25am

Teaching of Chinese Vocabulary in Listening, Speaking, Reading and Writing Activities

HU Wenhua



11:30am – 12:15am

Online Tools and Resources to Assist Chinese Language Teaching and Learning

FANG Jing

Workshop Introductions and Closing Remarks

12:15pm – 12:30pm

KEYNOTE 1

Insights into Chinese Language Education in the Anglophone World

Abstract

The rise of China, the growth in two-way trade with China, the increasing mobility of Chinese speaking peoples, and the changing balance of power globally have created an extraordinary need for increased knowledge and understanding of contemporary Chinese societies and their world views. The study of Chinese language, from the earliest levels of schooling, can contribute significantly to enhanced 'China literacy' in western societies. However, the study of Chinese language and culture brings with it significant challenges that are not easily overcome, especially on low time-on-task, school-based contexts. This presentation reflects on some of the challenges and directions in teaching Chinese in the Anglophone world. Using data from the Australian school context, it explores issues in Chinese language program provision and student participation and puts forward ideas for future innovation and collaboration in teaching Chinese as an international language in these English speaking contexts.

Biography



Andrew SCRIMGEOUR
University of South Australia

Andrew Scrimgeour undertakes research in Languages Education with a focus on literacy development, learner diversity, curriculum design and teacher training for Chinese language learning in schools. He co-authored *Teaching Chinese as a Second Language: The Way of the Learner* with Dr Jane Orton in 2019. He is currently involved in several projects, including developing a quality assurance framework for a Chinese bilingual program, and is a lead researcher on a project to assist the Australian government in developing a strategy and plan for languages education on Australia. He has been on the executive of the national peak body of language educators, The Australian Federation of Modern Language Teachers Associations (AFMLTA) for many years and is currently editor of *Babel*, the refereed journal of the AFMLTA. He was lead writer for the Chinese edition of the Australian Curriculum for Languages published in 2015. He lectures in Languages Education at the University of South Australia.

KEYNOTE 2

Teaching of Chinese Vocabulary in Listening, Speaking, Reading and Writing Activities

*This keynote will be delivered in Chinese.

Abstract

Chinese vocabulary teaching is one of the important component in international Chinese education. This talk starts from introducing vocabulary knowledge and language skills, and then focuses on word teaching in listening, speaking, reading and writing activities. The final part of this talk is drawn on the incidental vocabulary acquisition and related issues.

The questions will be addressed and discussed one by one in this talk, are.

- What is the lexical knowledge schema of native speakers?
- What about the breadth and depth of vocabulary knowledge?
- How is the degree of vocabulary acquisition reflected?
- What is the task of word teaching in different language skills?
- What are the characteristics of word teaching under the mode of listening, speaking, reading and writing?
- How to deal with the relationship between incidental vocabulary acquisition and listening, speaking, reading and writing teaching?

Biography



HU Wenhua
Fudan University, Shanghai

Wenhua Hu is the associate professor and vice dean of the International Cultural Exchange School at Fudan University. She holds a Ph.D. from East China Normal University. Hu is a graduate supervisor and a member of the International Society for Chinese Language Teaching (ISCLT), with rich experience in international education of the Chinese language. She has published three academic monographs (one of which was co-authored), acted as the chief editor of five textbooks, published more than twenty academic papers, and hosted/ participated in multiple projects funded by the National Social Science Fund of China and scientific research projects of provincial level.

KEYNOTE 3

Online Tools and Resources to Assist Chinese Language Teaching and Learning

Abstract

This talk will introduce some handy online tools and resources which can assist Chinese language teaching and learning. It aims to make teaching preparation easier, to teach more effectively, and to enhance students' capacity to learn more independently.

Biography



FANG Jing
University of Oxford

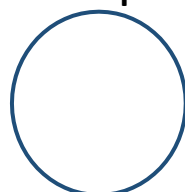
Ms Jing Fang has an MSc in Linguistics from the University of Edinburgh. She is a Lecturer in Chinese with many years' experience teaching Chinese literature and language. She used to teach at the University of International Business and Economics (Beijing) and the University of Edinburgh. Since 2000 she has been teaching at the University of Oxford.

Workshop 1

The Place of Chinese Language in the Changing Scottish Educational Landscape

15:00-16:30, Friday, 10 September 2021

Workshop Host



TO BE CONFIRMED

Panellists



Melvyn ROFFE
Principal
George Watson's College



Maggie SPROULE
Head of Swire Chinese
Language Centre in Edinburgh



LUAN Duo
Chinese Language Programme
Director
University of Edinburgh

Knowing other languages and understanding other cultures are 21st century skills for students, who are going to live and work in a global society. Supporting quality and improvement in modern language teaching in Scottish education, this workshop will explore how Chinese language teaching fits into the Scottish education system from key stage level up to higher education. This workshop will start from some common concerns of teaching and learning standards, assessments and criteria of teaching Chinese as foreign language (TCFL). Gaps of learning between secondary and HE levels will be addressed alongside the changes and developments of Chinese language teaching and learning. Projecting the Scottish experience to the broader picture under international and global contexts, panellists will further look at how the United Nations Sustainable Development Goals can be translated into Chinese-language classrooms in Scottish schools.

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Workshop 2

Understanding Your Learners

14:00-15:30, Friday, 17 September 2021

Workshop Host



Maggie SPROULE
Head of Swire Chinese Language Centre in
Edinburgh

Panellists



Andrew SCRIMGEOUR
University of South Australia



Rob NEAL
Co-ordinator of Swire Chinese
Language Centre Manchester

How to become an effective speaker and listener in Chinese? This workshop focuses on the oracy in literacy in Chinese language teaching. How teachers can support students in thinking about their own learning progress to build up natural fluency. The Panellists will focus on literacy and speaking skills for English learners, from the pronunciation challenges faced by beginners to more advanced oracy skills, such as developing appropriate vocabulary and modes of expression.

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Workshop 3 Teachers of Chinese and Career Development

15:30 – 17:00, Friday, 24 September 2021

Workshop Host



LUAN Duo

Chinese Language Programme Director
University of Edinburgh

Panellists



Brooke WALKER

Subject Lead for Chinese
Swire Chinese Language
Centre Edinburgh



Chris WEBSTER

Programme Director
Swire Chinese Language
Centre Oxford



Alan HUANG

Senior Teaching Fellow
University of Strathclyde
Glasgow

In this workshop, we will invite three panellist to share their personal stories from the aspect of career development. These three speakers started their pathways from Chinese language learners to teachers, from language teachers to authors, or to researcher. Their stories will hopefully inspire those whether they are early careers or those experienced teachers who intend to further develop their professional life. Regardless of experience, occupation or age, this workshop helps the participants to explore the possibilities and opportunities available in the field of teaching Chinese as a foreign language.

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Conference Team

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